

1. Think of Mrs Werner and Mathematics. Please translate the Pi-song and write it down.
2. Gra.: Repeat Present Progressive in yes/no forms (help: materials from class 6)
3. LB p. 71/3: Read the text and translate it into German.
4. Think of SPO and forms sentences with the help of the text in Present Progressive with the following beginnings:

Subject	Predicat	Place	Time
1. Jordan	_____	_____	_____ .
2. Robert and his parents	_____	_____	_____ .
3. Robert	_____	_____	_____ .
4. Jessica and Emily	_____	_____	_____ .

5. Read the text once again and ...

... tick the correct information.

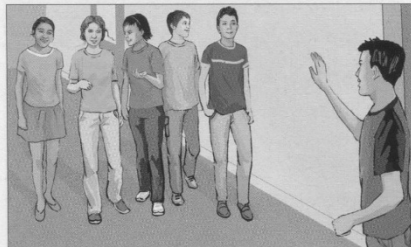
1. How long is Jessica allowed to go out?
 - A: Till ten o'clock.
 - B: Till eleven o'clock.
 - C: Not at all.
2. When is Robert allowed to stay out till 11?
 - A. If there is no school at the next day.
 - B. If he's doing a gig at the youth centre.
 - C. Every night.
3. When are Jessica and Emily are going to High Park?
 - A: Friday
 - B: Saturday
 - C: Sunday
4. When are the kids talking?
 - A: Thursday or earlier
 - B. Friday afternoon
 - C: Saturday morning

5. Plans for your dream weekend

You should write a little essay of about 300 words about your dream weekend. First make keywords, then structure them. Now you can write sentences with the help of your keywords. At the end count the words and write down your number down the essay.

3 Plans for the weekend

Ashley ... Hey, guys! Who's coming to my party on Saturday?
 Emily ... I'm coming.
 Ashley ... And you, Jordan? Are you coming?
 Jordan ... I haven't asked my parents yet, but I'm sure I won't be allowed to go.
 Robert ... Why not?
 Jordan ... I'm grounded, remember!
 Jessica ... Well, I'm allowed to go, but I have to be home by ten o'clock.
 Robert ... Ten? Your parents are worse than mine. I'm allowed to stay out till 11 if there's no school the next day.
 Jordan ... So are you going to the party?
 Robert ... No, we're driving out to our cabin for the weekend.
 Jordan ... When are you leaving?
 Robert ... Saturday morning early. I'm doing a gig at the youth centre on Friday.



Jordan ... Cool.
 Jessica ... I'm not doing anything on Sunday morning. What about you, Em? Do you want to meet in High Park?
 Emily ... Sure, why not. Look, here's Sam.
 Sam ... Hi, guys. Robert, I have to talk to you.
 ▶ Who's going to the party? Who isn't going? Why not?

4 Plans for your dream weekend

a) Think about a dream weekend. What can you do? Brainstorm your ideas.

STUDY SKILLS Brainstorming

- 1 Write down all your ideas as they come into your head. Don't worry if they are good or bad.
- 2 Look at your ideas. Choose the best ones.

▶ SF Brainstorming (p. 145)

b) Choose the best ideas from a) and plan your weekend.

	Saturday	Sunday
morning	stay in bed late	meet Tim
afternoon	play football in park	visit Grandma

c) Compare your diary plans. Who has the most exciting dream weekend?

A: What are you doing on Saturday morning?

B: I'm visiting my cousin. What about you?

A: ...

d) Write about your plans for your dream weekend for your DOSSIER.

5 Extra Dragon boats

a) Listen. What does Sam want from Robert?

b) Read the questions below. Then listen again and answer them.

- 1 What is a dragon boat?
- 2 How many people are there in a dragon boat crew?
- 3 How many people race dragon boats in Toronto?
- 4 What does Robert's mum think about his hobby?
- 5 What does Robert decide?

▶ SF Listening (p. 139)



▶ GF7: Present progressive with future meaning (p. 155) • P 6-7 (p. 77-78) • WB 5-8 (pp. 50-52)