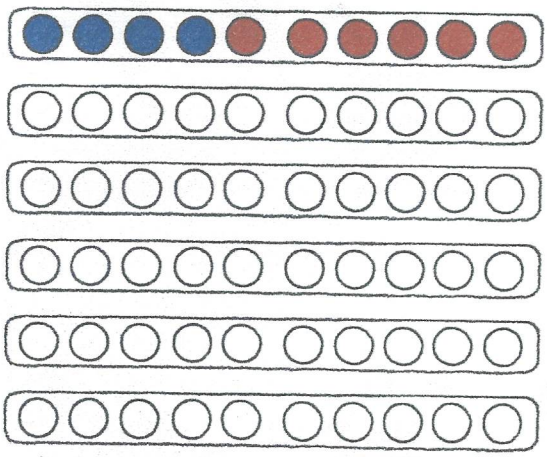
1



10 = 4 +

10 = 9 +

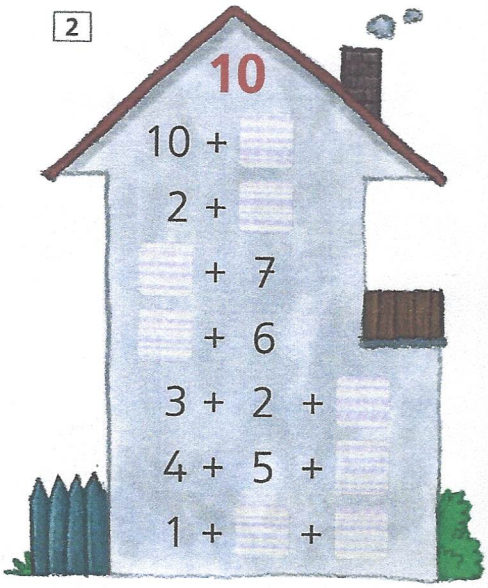
10 = 3 +

10 = 8 +

10 = 5 +

10 = 0 +

2



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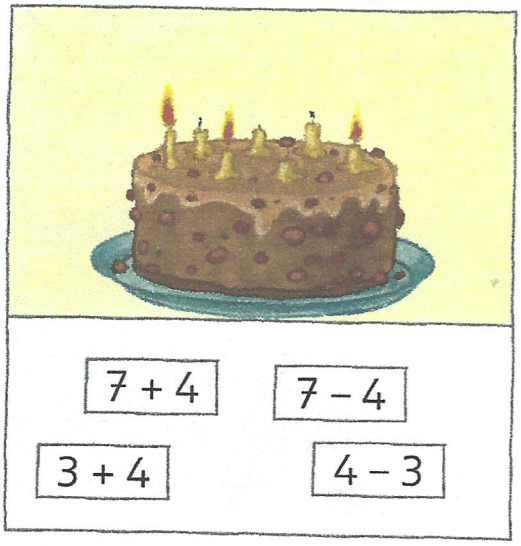


7 + 4 | 7 – 4

3 + 4 | 4 – 3

4 Setze fort.

10 – 1 =
10 – 2 =
10 – 3 =
10 – =
– =
– =

5 – 3 =
6 – 3 =
7 – 3 =
– 3 =
– =
– =

5

8 – 5 =
9 – 2 =
7 – 3 =
9 – 5 =

7 – 6 =
6 – 3 =
9 – 4 =
8 – 8 =

6

7 – = 5
6 – = 0
3 – = 2
9 – = 4

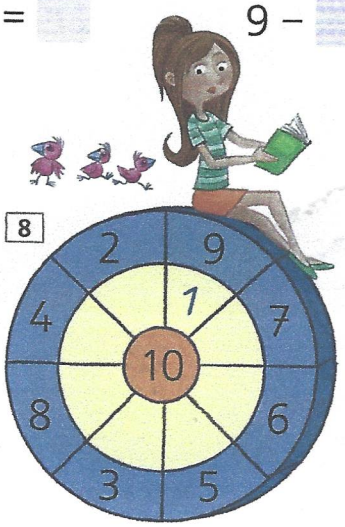
8 – = 4
9 – = 2
6 – = 3
5 – = 0

7

2 | 6 | 8

+ =
+ =
– =
– =

8



9

6 | 3 |

+ =
+ =
– =
– =

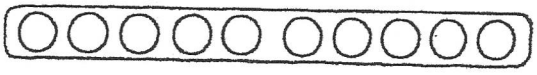
1, 2 Zerlegungen der Zahl 10 zeichnerisch darstellen und notieren **3** Passende Aufgaben anmalen **5, 6** Minusaufgaben lösen **7, 9** Aufgabenfamilien finden **8** Rechenrad vervollständigen

Lernkontrolle 4a Name: _____ Datum: _____

1

8 − ☐ = ☐

☐ − ☐ = ☐



10 − 6 = ☐

9 − 5 = ☐

8 P

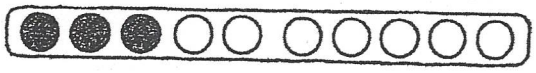
2

5 − 3 = ☐ 9 − 6 = ☐ 7 − 5 = ☐ 5 − 4 = ☐

8 − 4 = ☐ 3 − 2 = ☐ 9 − 8 = ☐ 10 − 6 = ☐

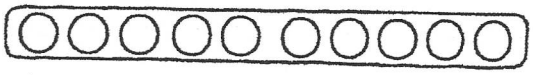
8 P

3



3 + ☐ = 10

8 + ☐ = 10



6 + ☐ = 10

1 + ☐ = 10

8 P

4

2	7	9
☐ + ☐ = ☐		
☐ + ☐ = ☐		
☐ − ☐ = ☐		
☐ − ☐ = ☐		

6	2	8
☐ + ☐ = ☐		
☐ + ☐ = ☐		
☐ − ☐ = ☐		
☐ − ☐ = ☐		

2	☐	7
☐ + ☐ = ☐		
☐ + ☐ = ☐		
☐ − ☐ = ☐		
☐ − ☐ = ☐		

13 P

Du hast _____ Punkte von 37 Punkten erreicht.

❒ Subtrahieren

1. ○○○○○
○○○○○

10 − 4 = ___
10 − 5 = ___
10 − 6 = ___
10 − 7 = ___

2. ○○○○
○○○○○

9 − 3 = ___
9 − 5 = ___
9 − 7 = ___
9 − 8 = ___

3. ○○○○
○○○○

8 − 3 = ___
8 − 4 = ___
8 − 6 = ___
8 − 8 = ___

4. ○○○
○○○○

7 − 3 = ___
7 − 4 = ___
7 − 5 = ___
7 − 6 = ___

5. 10 − 5 = ___
10 − 7 = ___
10 − 8 = ___
10 − 6 = ___
10 − 3 = ___

6. 9 − 4 = ___
9 − 6 = ___
9 − 7 = ___
9 − 8 = ___
9 − 5 = ___

7. 8 − 5 = ___
8 − 8 = ___
8 − 7 = ___
8 − 6 = ___
8 − 4 = ___

8. 7 − 4 = ___
7 − 7 = ___
7 − 0 = ___
7 − 6 = ___
7 − 5 = ___

○ **1.**

10 − 5 = ___	7 − 4 = ___	6 − 6 = ___	7 − 5 = ___	8 − 4 = ___
8 − 4 = ___	9 − 3 = ___	8 − 5 = ___	10 − 6 = ___	6 − 6 = ___
9 − 6 = ___	4 − 1 = ___	9 − 4 = ___	8 − 8 = ___	7 − 1 = ___

2.

8 − 4 = ___	10 − 6 = ___	9 − 5 = ___	5 − 5 = ___	3 − 1 = ___
6 − 1 = ___	7 − 4 = ___	8 − 4 = ___	10 − 0 = ___	9 − 6 = ___
9 − 9 = ___	4 − 3 = ___	7 − 1 = ___	9 − 4 = ___	10 − 10 = ___

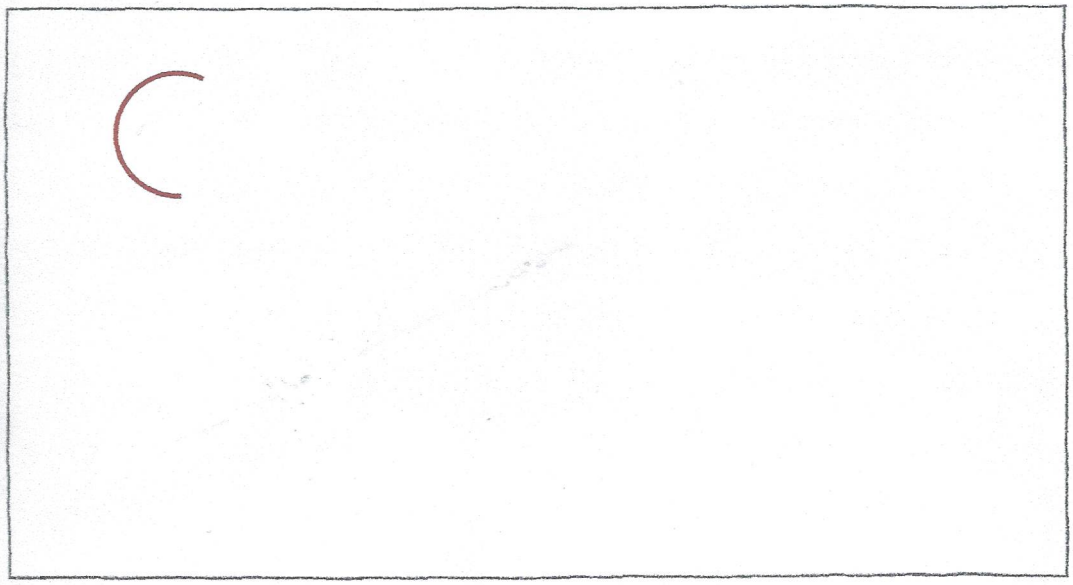
3.

7 − 7 = ___	6 − 3 = ___	10 − 8 = ___	5 − 1 = ___	10 − 1 = ___
8 − 8 = ___	7 − 4 = ___	9 − 7 = ___	6 − 2 = ___	9 − 3 = ___
9 − 9 = ___	8 − 5 = ___	8 − 6 = ___	7 − 3 = ___	8 − 5 = ___

4.

10 − 2 = ___	8 − 7 = ___	6 − 3 = ___	7 − 5 = ___	4 − 4 = ___
10 − 8 = ___	9 − 8 = ___	8 − 4 = ___	9 − 4 = ___	7 − 4 = ___
10 − 10 = ___	10 − 9 = ___	10 − 5 = ___	8 − 3 = ___	9 − 4 = ___

1 Zeichne.



○	8
△	2
□	4
▯	1

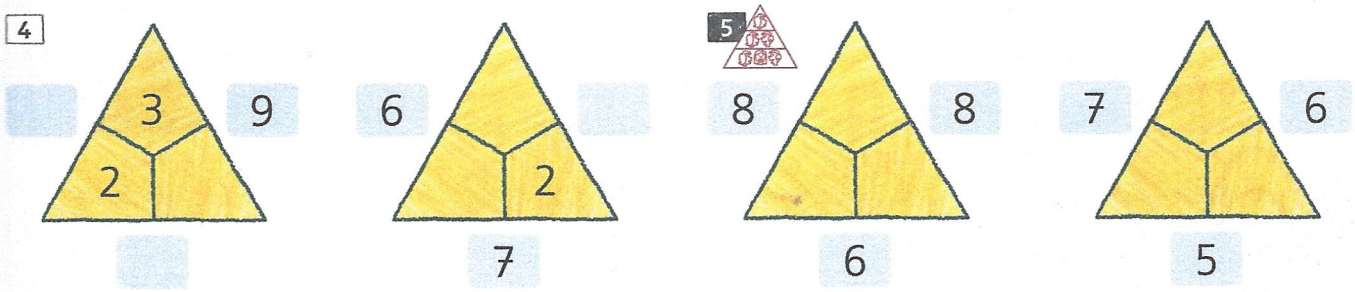
2 >, < oder =?

8 > 6	1 ◯ 4	2 ◯ 3	5 ◯ 5
7 ◯ 9	3 ◯ 3	6 ◯ 5	8 ◯ 9

3 >, < oder =?

8 ◯ 2 + 2	9 − 5 ◯ 4
1 ◯ 3 + 5	7 − 1 ◯ 5

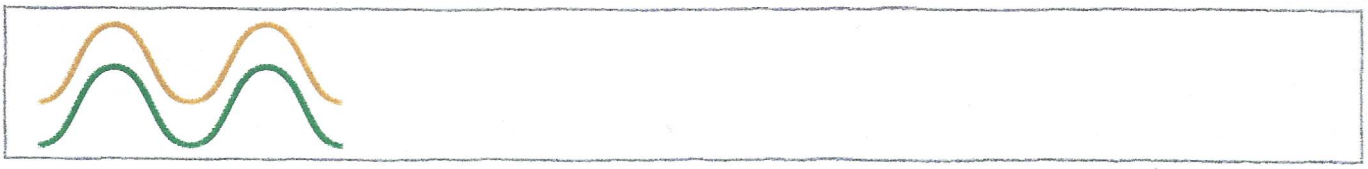
4

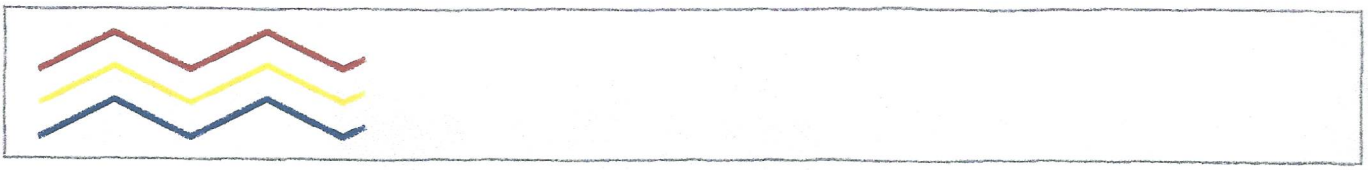


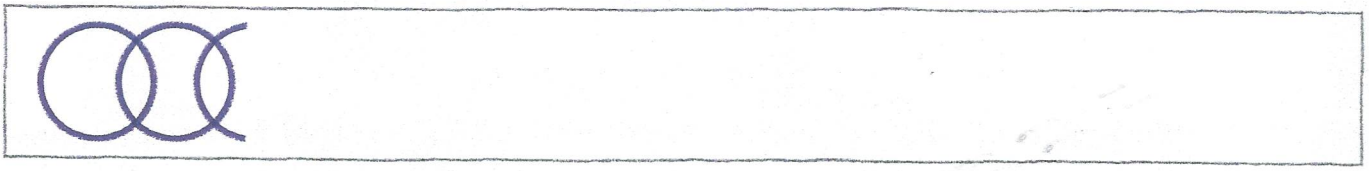
6 Links ⬅ oder rechts ➡? Male an.

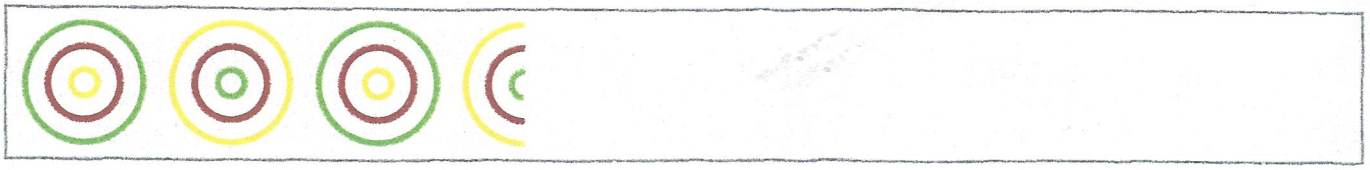
1

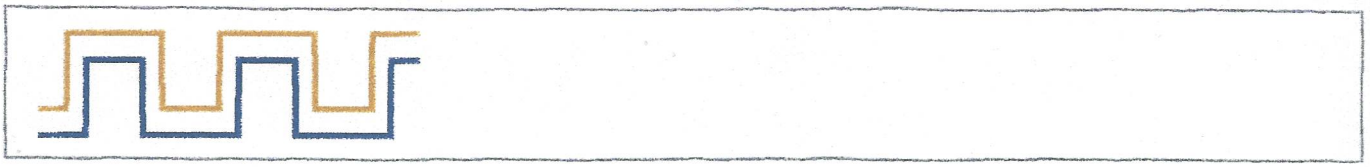
2 Setze fort.





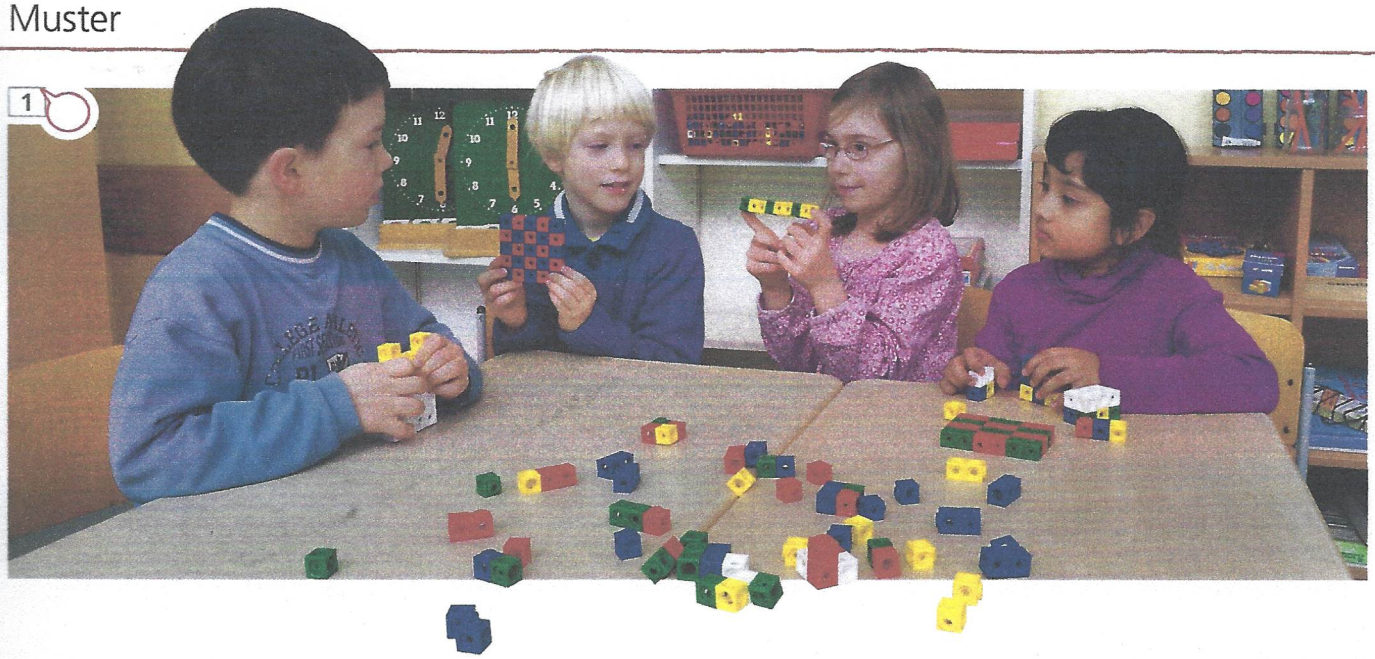




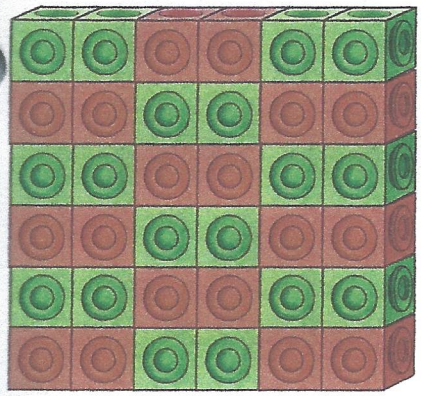


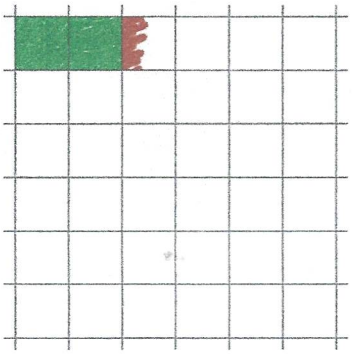
1 Indianerstirnbänder herstellen; fächerübergreifendes Arbeiten möglich
2 Bandornamente freihand fortsetzen

1

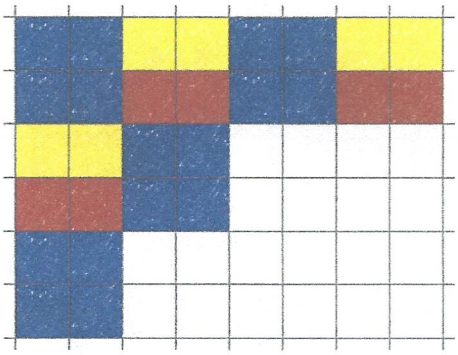


2 Male nach.

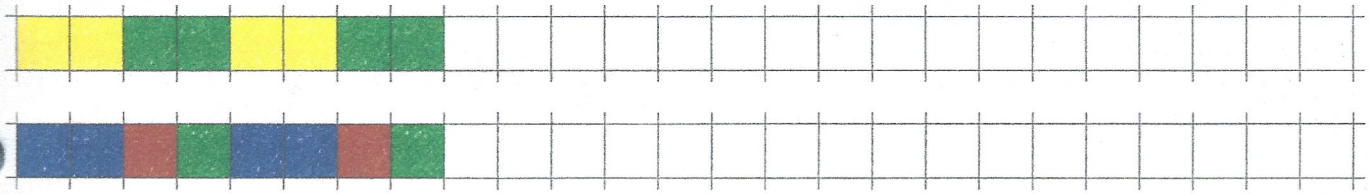




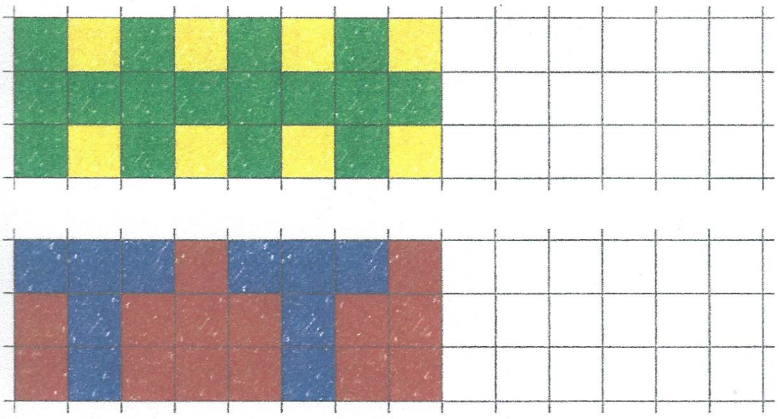
3 Baue und male weiter.



4 Setze fort.



5 Setze fort.



Knobelaufgabe

Finde drei Plusaufgaben, sodass jede Zahl genau einmal vorkommt.

~~3~~ 2 5 10 8 4 9 6 7

3 + ☐ = ☐

☐ + ☐ = ☐

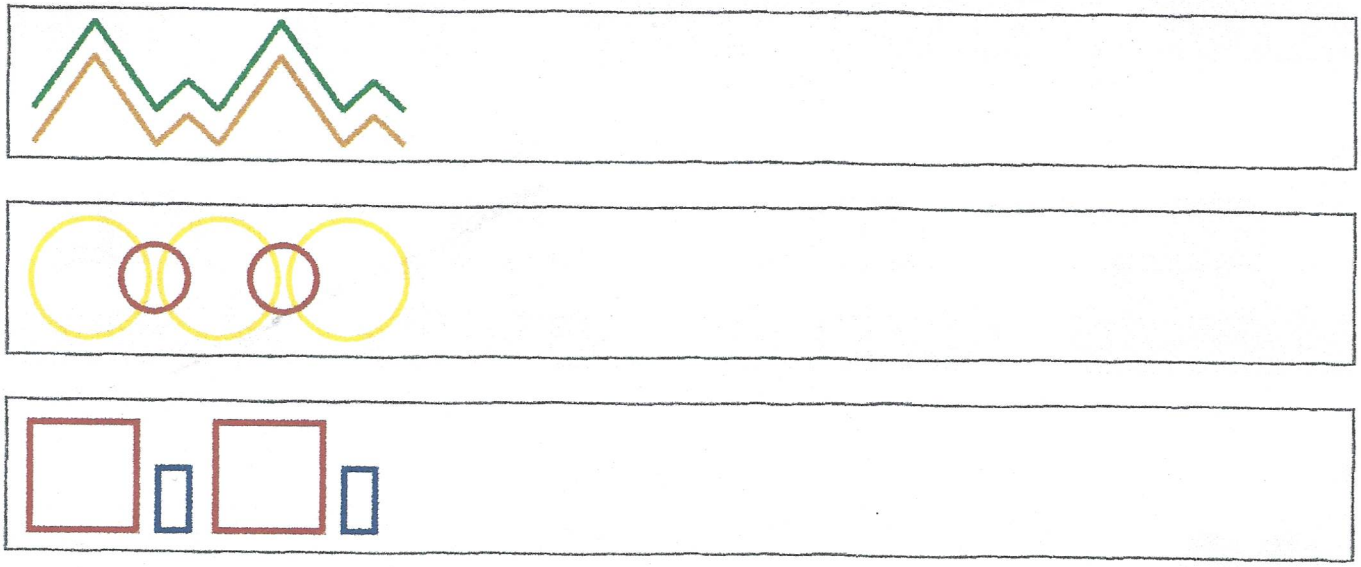
☐ + ☐ = ☐

6 Erfinde eigene Muster.

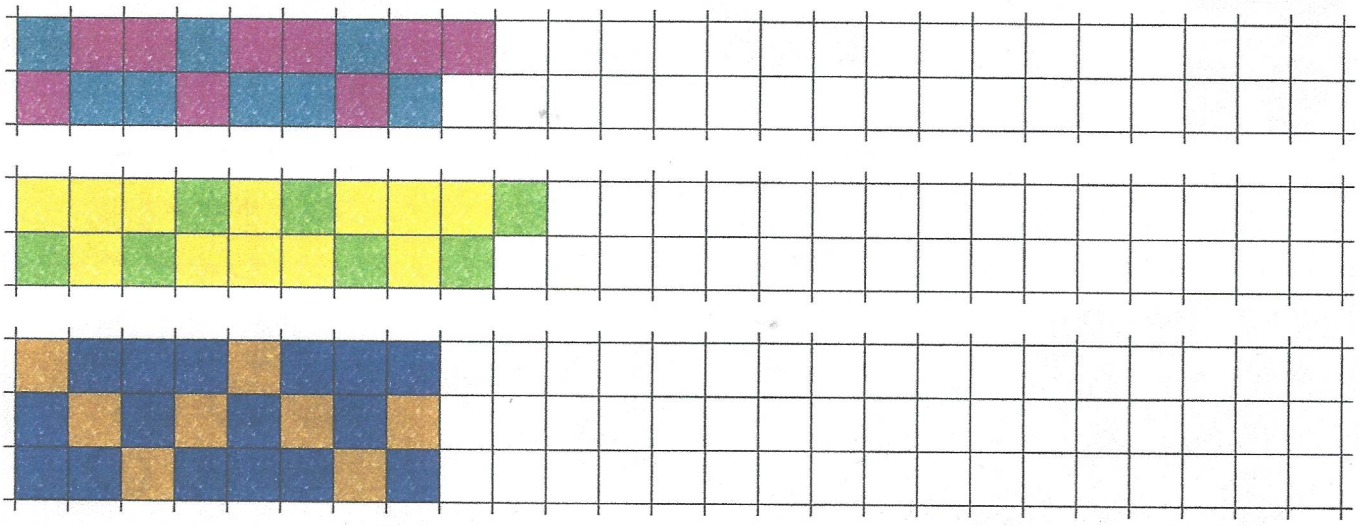
1 Muster mit Steckwürfeln nachbauen und eigene erfinden; Regelhaftigkeit von Mustern erkennen und beschreiben **2–5** Muster nachbauen, zeichnen und fortsetzen
Knobelaufgabe: Es sind mehrere Lösungen möglich

Setze fort.

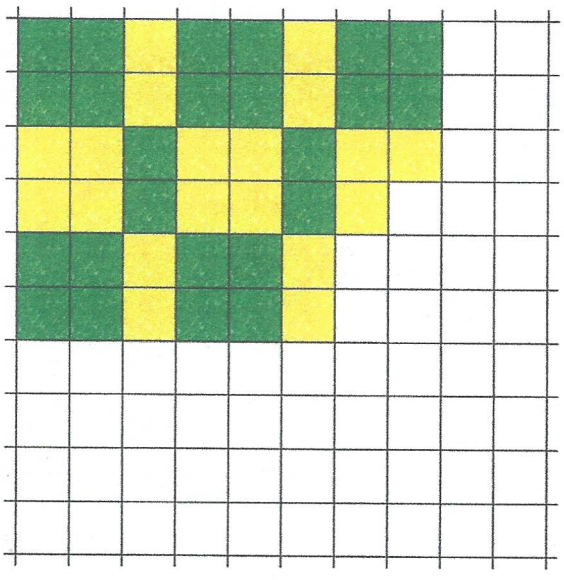
1



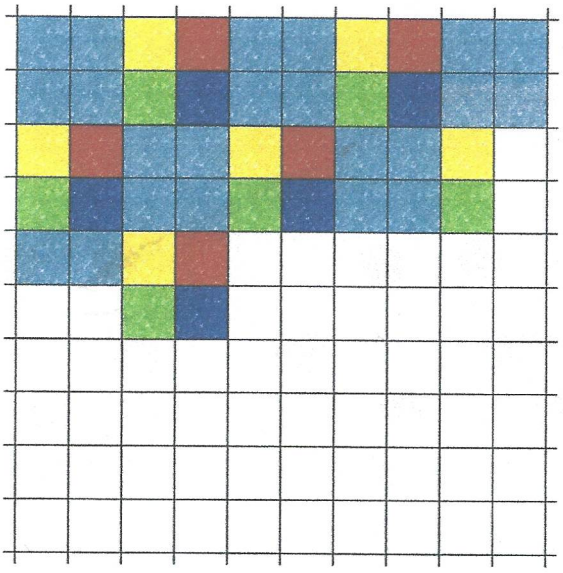
2



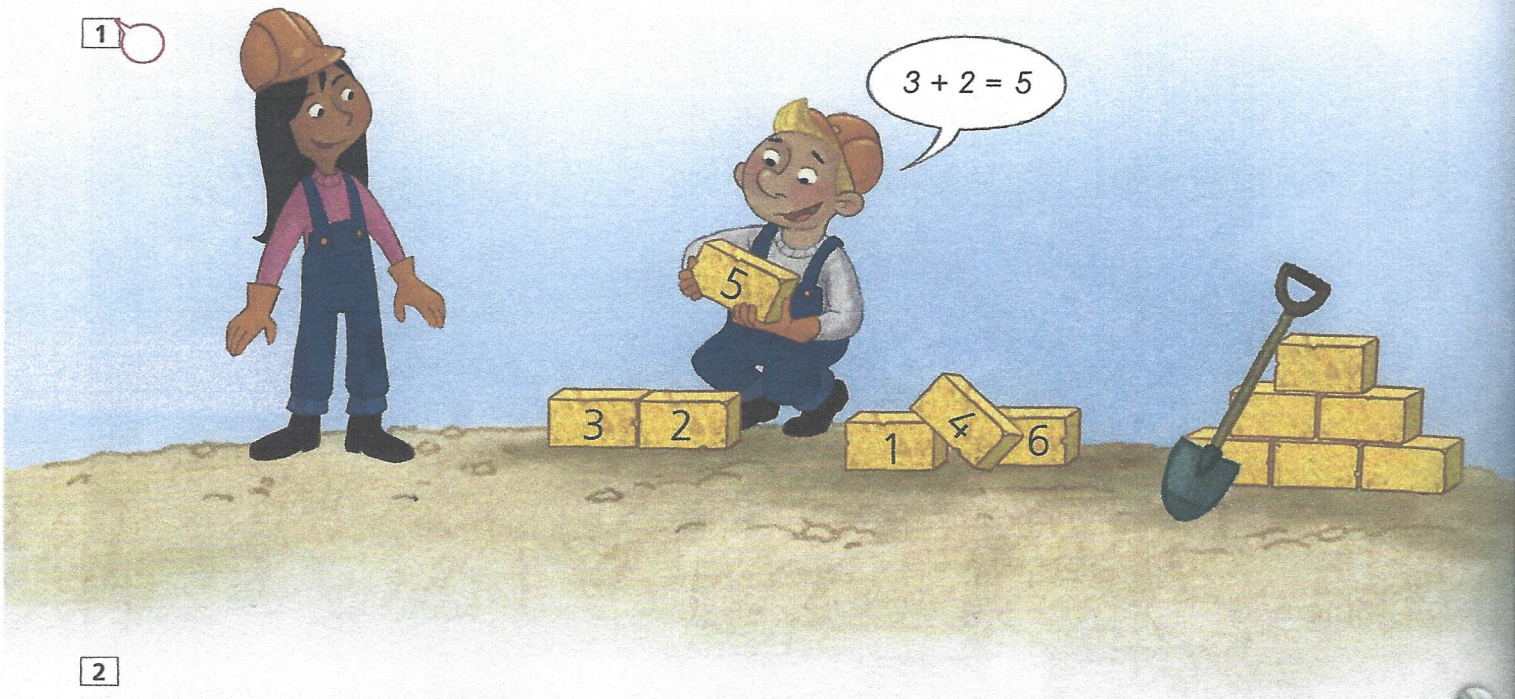
3



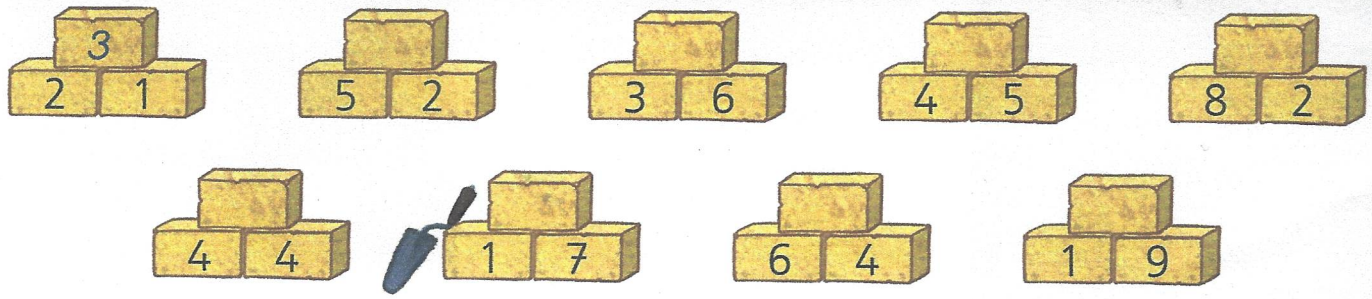
4



1



2



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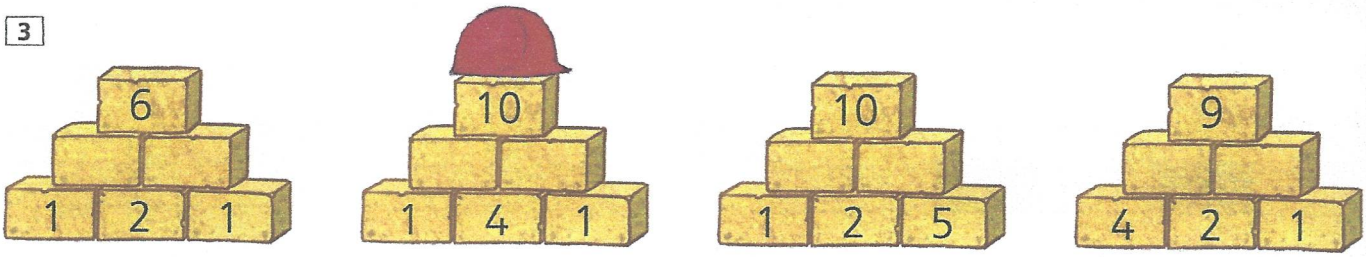
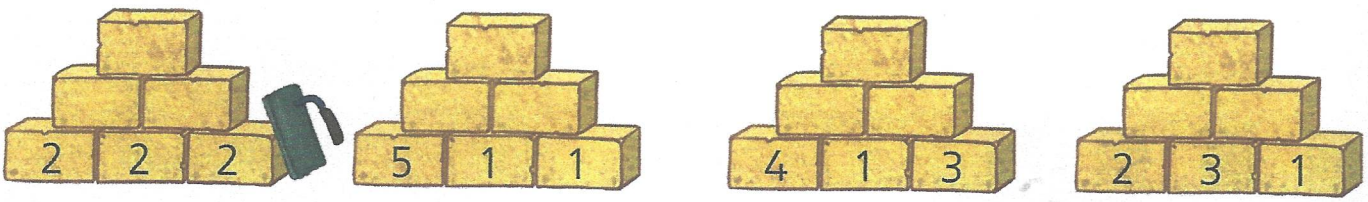
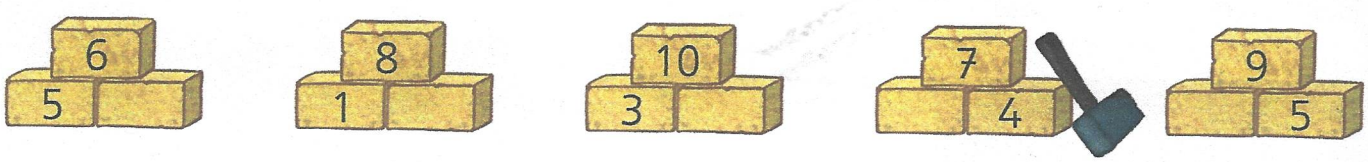


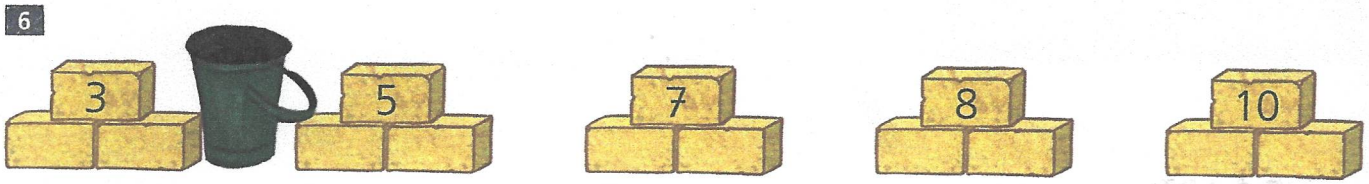
4



5

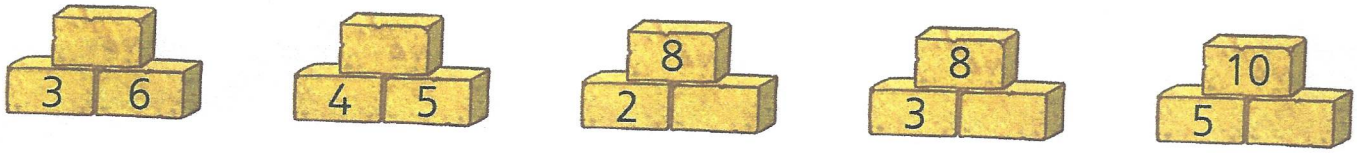


6

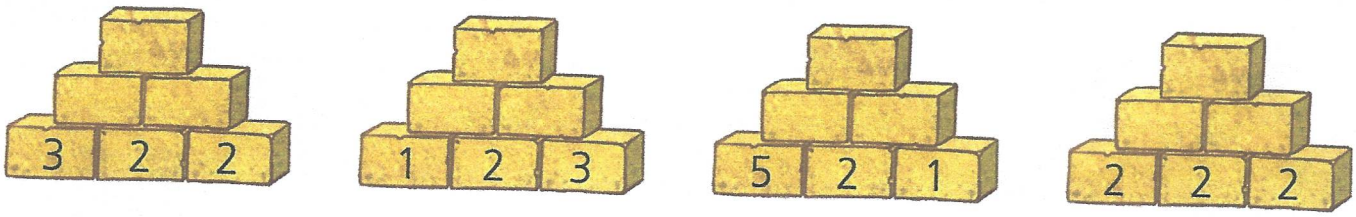


1 Rechenmauer kennenlernen; Rechenregeln erkennen und beschreiben **2–5** Rechenmauern vervollständigen
6 Rechenmauern vervollständigen; es sind mehrere Lösungen möglich

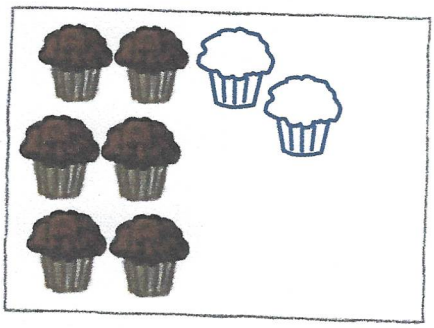
1



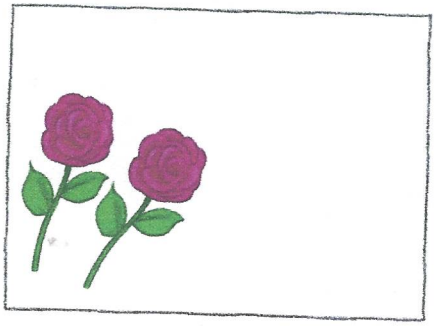
2



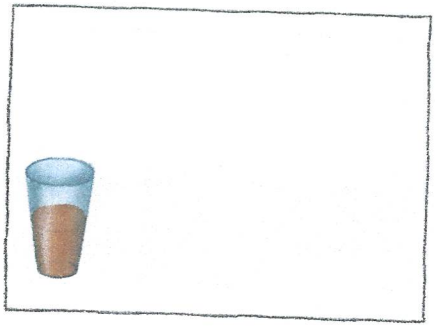
3



__ + 2 = __

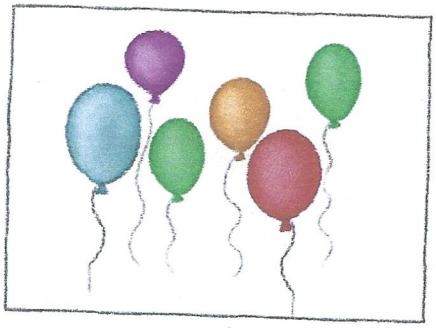


__ + 3 = __

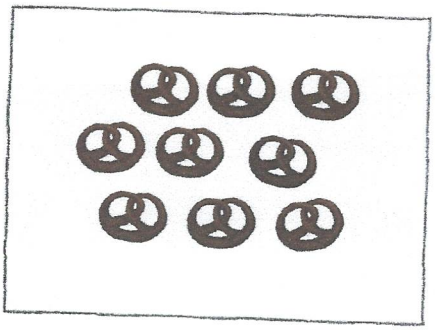


__ + 4 = __

__ − 4 = __

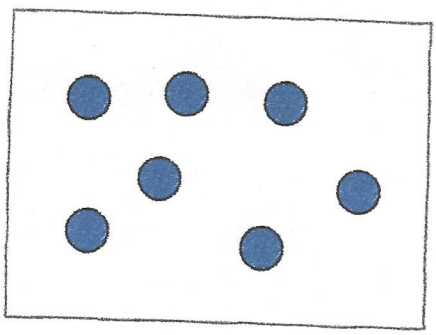


__ − 6 = __

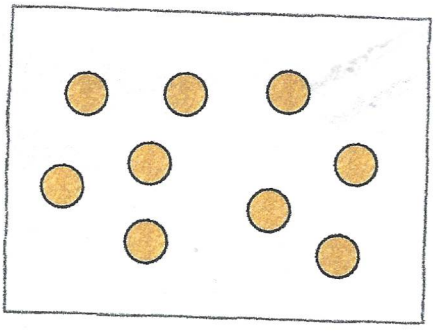


__ − 5 = __

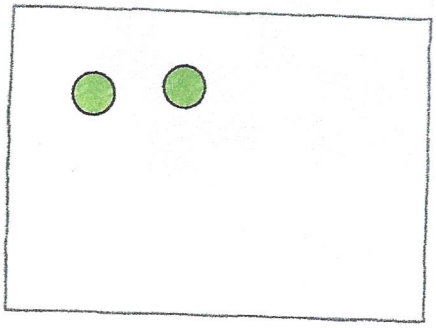
4



__ + __ = 10



__ − __ = 6



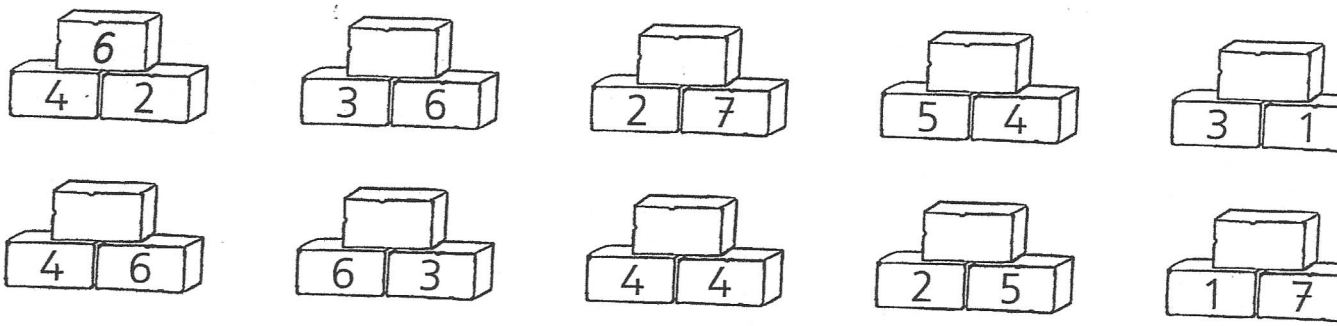
__ + __ = 7

1, 2 Rechenmauern vervollständigen
3, 4 Rechengeschichten erzählen; passende Aufgabe notieren

Rechenmauern

zu Schülerbuchseite

1



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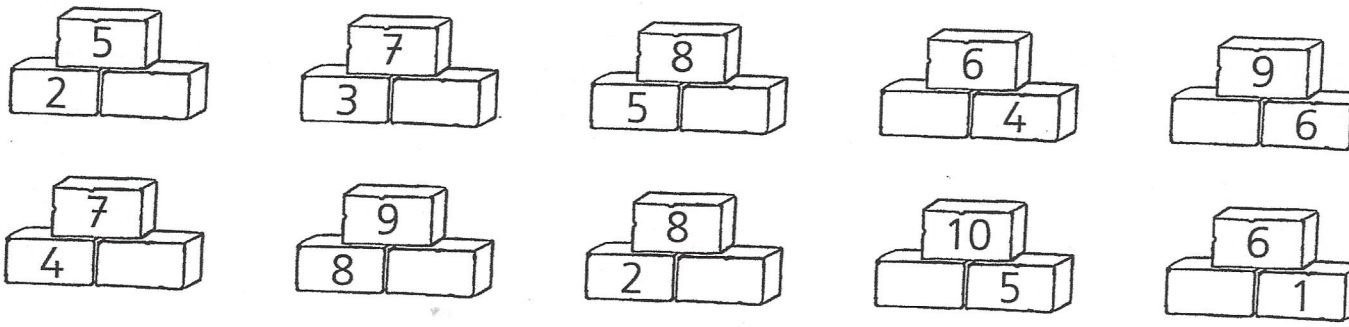
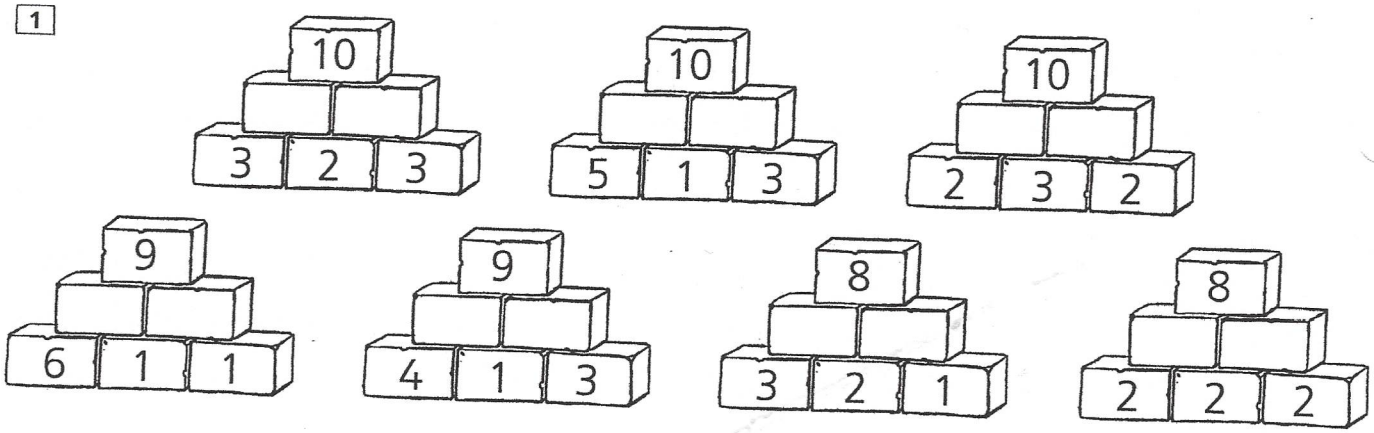


KV 70a

Rechenmauern

zu Schülerbuchseite 64

1



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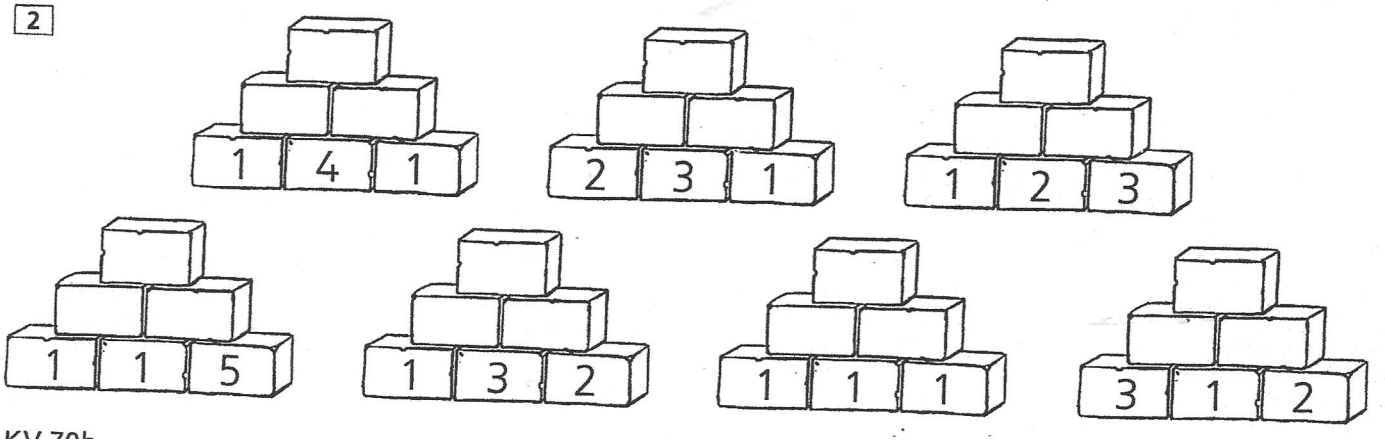

KV 70b